# Early Childhood Education (CA) (38 credits)

**Degree Type**
Certificate of Achievement

# Requirements for Certificate of Achievement (CA) (38 credits)

| Course # | Title | Credits |
|---|---|---|
| ECED 105 | Introduction to Early Childhood Education | 3 |
| ECED 110 | Developmentally Appropriate Practices | 3 |
| ECED 115 | Health, Safety, and Nutrition for the Young Child | 3 |
| ECED 131 | Early Childhood Development: Theory into Practice | 3 |
| ECED 140 | Guiding Young Children in Group Settings | 3 |
|  | ECED 193 or ECED 194 | 4 |
| ECED 245 | Child, Family, and Community | 3 |
| ECED 263 | Language and Creative Expression Curriculum | 3 |
| ECED 264 | Inquiry and Physical Curriculum | 3 |
| ECED 295 | Early Childhood Field Experience II | 4 |
| ENG 100 | Composition I | 3 |
|  | MATH 100, MATH 103, MATH 112, or MATH 115 | 3 |

**Course Sequencing**

## Full-time students would take courses in this sequence:

*Students are strongly recommended to meet with program coordinator to plan course sequence.*

# First Semester (Fall) (12 credits)

| Course # | Title | Credits |
|---|---|---|
| ECED 105 | Introduction to Early Childhood Education | 3 |
| ECED 115 | Health, Safety, and Nutrition for the Young Child | 3 |
| ECED 131 | Early Childhood Development: Theory into Practice | 3 |
| ENG 100 | Composition I | 3 |

# Second Semester (Spring) (9 credits)

| Course # | Title | Credits |
|---|---|---|
| ECED 110 | Developmentally Appropriate Practices | 3 |
| ECED 140 | Guiding Young Children in Group Settings | 3 |
|  | MATH 100, MATH 103, MATH 112, or MATH 115 | 3 |

# Third Semester (Fall) (10 credits)

| Course # | Title | Credits |
|---|---|---|
|  | ECED 193 or ECED 194 | 4 |
| ECED 245 | Child, Family, and Community | 3 |
| ECED 263 | Language and Creative Expression Curriculum | 3 |

# Fourth Semester (Spring) (7 credits)

| Course # | Title | Credits |
|---|---|---|
| ECED 264 | Inquiry and Physical Curriculum | 3 |
| ECED 295 | Early Childhood Field Experience II | 4 |