

ECED 275 : Inclusion of Children with Special Needs

Introduces legal, historical, and research information about serving young children with special needs in inclusive environments. Introduces issues and practices associated with establishing partnerships with families and understanding collaborative relationships that contribute to meeting diverse needs of young children in inclusive settings. Facilitates development of skills to adapt and modify the learning environment in line with developmentally appropriate practice. Introduces traditional and alternative assessment and identifies skills necessary to facilitate successful transitions.

Credits 3

Lecture Hours 45

Teaching Equivalent 3.00

Prerequisites

ECED 131 and ENG 100, both with grade C or better, or consent.